Stay As Safe As Possible <u>HUMAN TRAFFICKING</u> **EXPLOITATION**









AGENCY RESOURCES

EMERGENCY SHELTERS/PLACEMENTS

226-221-8464	Windsor Residence for Young Men 226-221-8464
519-354-6360	Chatham Kent Women's Center 519-354-6360
519-252-7781	Hiatus House 519-252-7781
519-253-3666	Windsor Residence
519-971-7595	Welcome Center—Windsor 519-971-7595

ADDITIONAL RESOURCES

Victim Quick Response Program **National Human Trafficking Hotline** ..1-833-900-1010 ..1-888-579-2888



Inspiring Possibilities

asap@communitylivingessex.org www.communitylivingessex.org/asap

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HAVE AN INTELLECTUAL DISABILITY? HOW DO YOU KNOW WHETHER A PERSON MAY

Behavioural Indicators

- inappropriate Acting in ways that may seem
- overwhelming (i.e. lights or Environmental stimuli seems
- (i.e. a badge, sign, weapon, pop dispenser, snacks). Focused on a single item in the environment or conversation

- Being overly eager to please
- situation appear too intense for the Being easily frustrated or present emotional responses which
- Being unable to perform tasks involving time, numbers, reading or following multiple directions

Communicative Indicators

- Having no verbal language/ limited vocabulary
- Difficulty with processing
- information or questions

sitting be sitting

You should speak to the person Difficulty with abstracts

from the same eye level

Difficulty with sequences

Key questions that may provide insight

- Has the person ever received ODSP (Ontario Disability Support Program)?
- (Individualized Education Plan) in school? Has the person ever had an IEP

support manager? Has the person ever had a

- - Can the person tell time on an analogue clock?
- Does the person struggle reading short sentences?

COMMUNICATION TIPS

Questions that communicate Types of Questions to Avoid

Yes/no questions an answer

- Either/or questions
- Leading questions
- Repeated questions

Questions that confuse

- Questions with negatives and
- double negatives
- vocabulary or sentence structure Questions with complex

Multiple questions at once

Communication Strategies

- Remain neutral in your vocal tone and facial expression
- Use simple language/vocabulary
- sentences short instructions, or explaining something, break things down into small components and keep instructions, When asking questions, giving
- Be concrete with your language
- Allow the person more time to understand and respond

- Use pictures or other visual aids Don't ask the person if they understand. They may answer 'yes,' but not truly understand.
- express themselves to help a person understand or
- know an and don't know.' Tell the person that if they don't an answer, it is ok to say 'l